

Doggy, Doggy, Where's Your Bone?

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| 1 | | <p>Seat the students in a circle formation and place four cards in the center of the floor in a 2x2 formation. The cards effectively divide the circle into four quadrants. Using long lengths of string on the dotted lines may help the students visualize. Explain that the students sitting in each quadrant are in the group indicated by the flashcard. Take your “bone” (an ABC board piece will do), and hand it to a student in each quadrant, eliciting the name of the quadrant from the class.</p> |
| 2 | | <p>Once they have understood, bring the homeroom teacher to the middle of the circle and blindfold them. Make silly faces at the teacher to make sure they can't see. Then give the “bone” to a student along the circle. Tell <i>everyone</i> to stand up and put their hands behind their backs.</p> |
| 3 | | <p>Take the blindfold off the teacher and ask them to guess which quadrant the “bone” is in, by saying the vocabulary of the quadrant (Fig. I) – in this case, the vocabulary of the respective quadrants is the numbers 1-4, but the game can be used with any theme cards. Flip over the cards of the incorrectly guessed quadrants and have the students in those quadrants sit down (Fig. II).</p> |
| 4 | | <p>When the teacher has guessed the correct quadrant, have them try to find the “bone” by asking for it from students in that quadrant. If the student chooses someone who doesn't have the “bone”, have that student sit down and let the “Doggy” pick another student. When the teacher has found the “bone”, let the student who had the bone come to the middle of the circle to be the next “Doggy”.</p> |

- Tips:
- When playing this version for the first time, you should physically sit the students down in Step 3. If you just say “Sit down”, you'll likely end up having *everyone* sit down!
 - End the game by giving the homeroom teacher the bone in the last round.