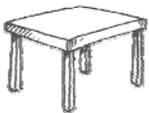
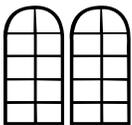
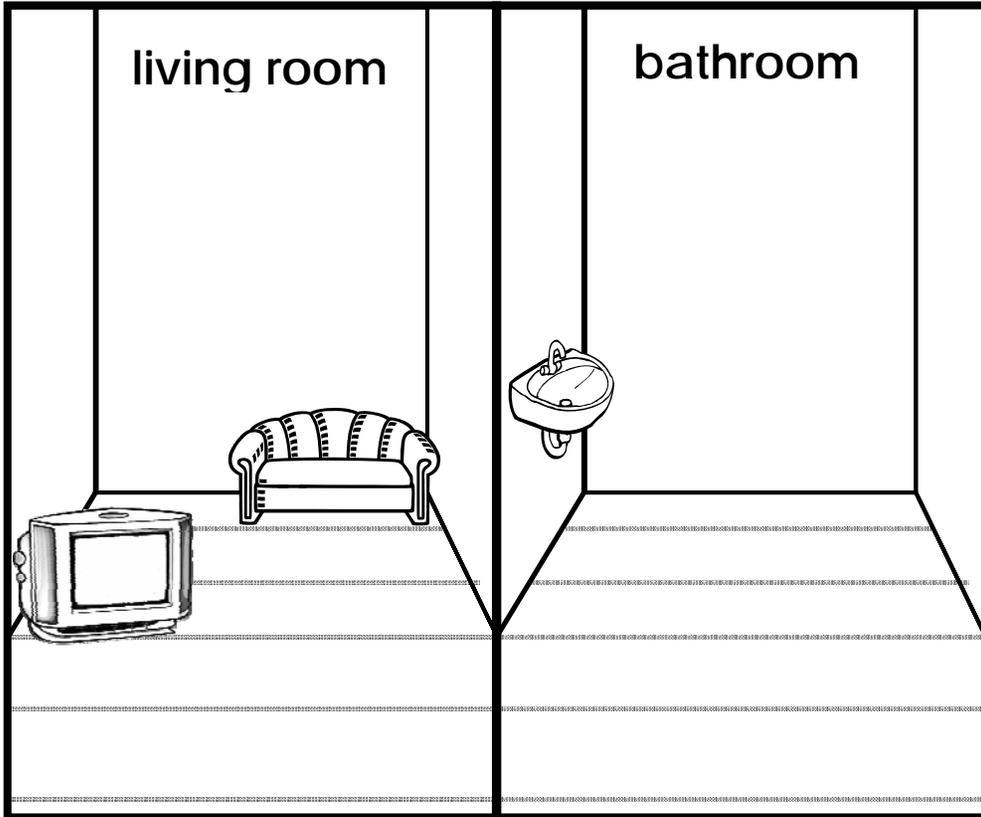


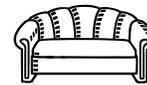
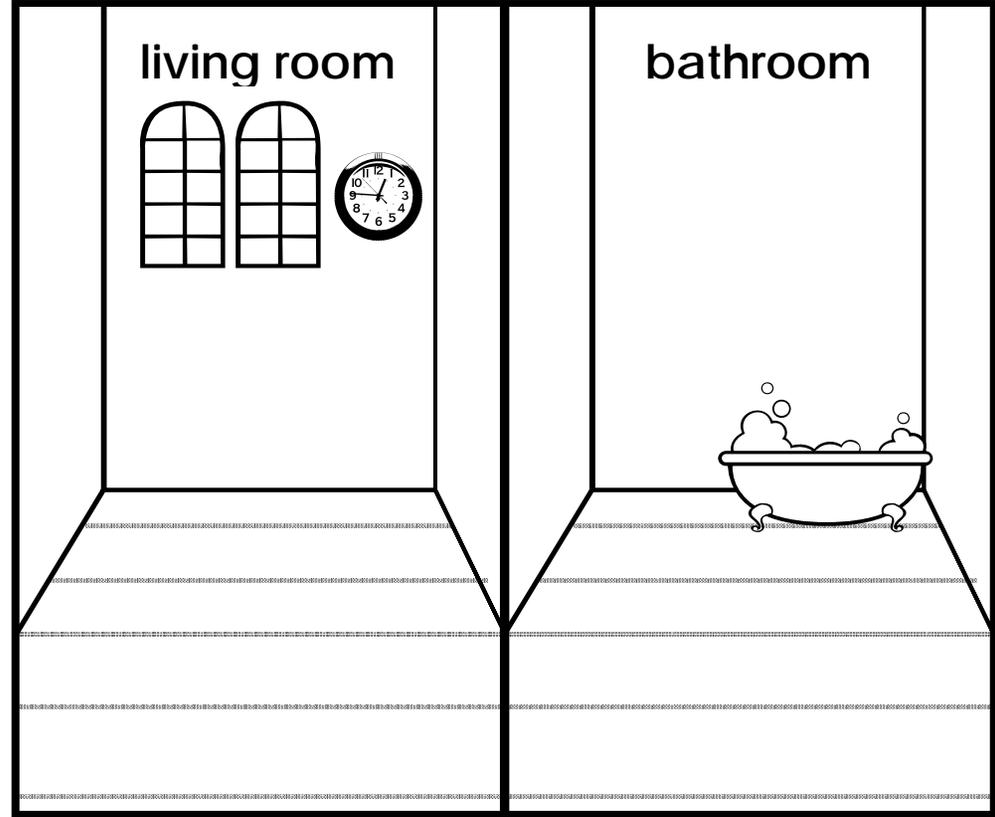
# Is there / Are there...?

**A** Look at the two rooms 👁️👁️. Ask your friend. 👤👤



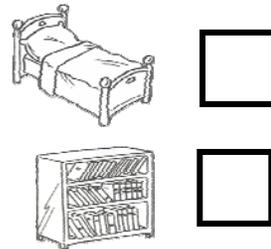
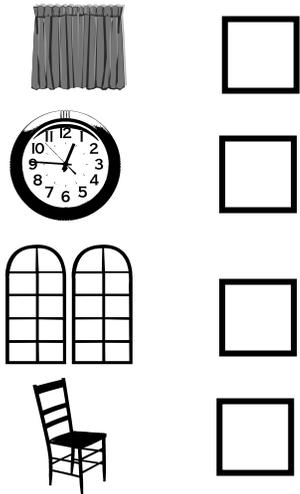
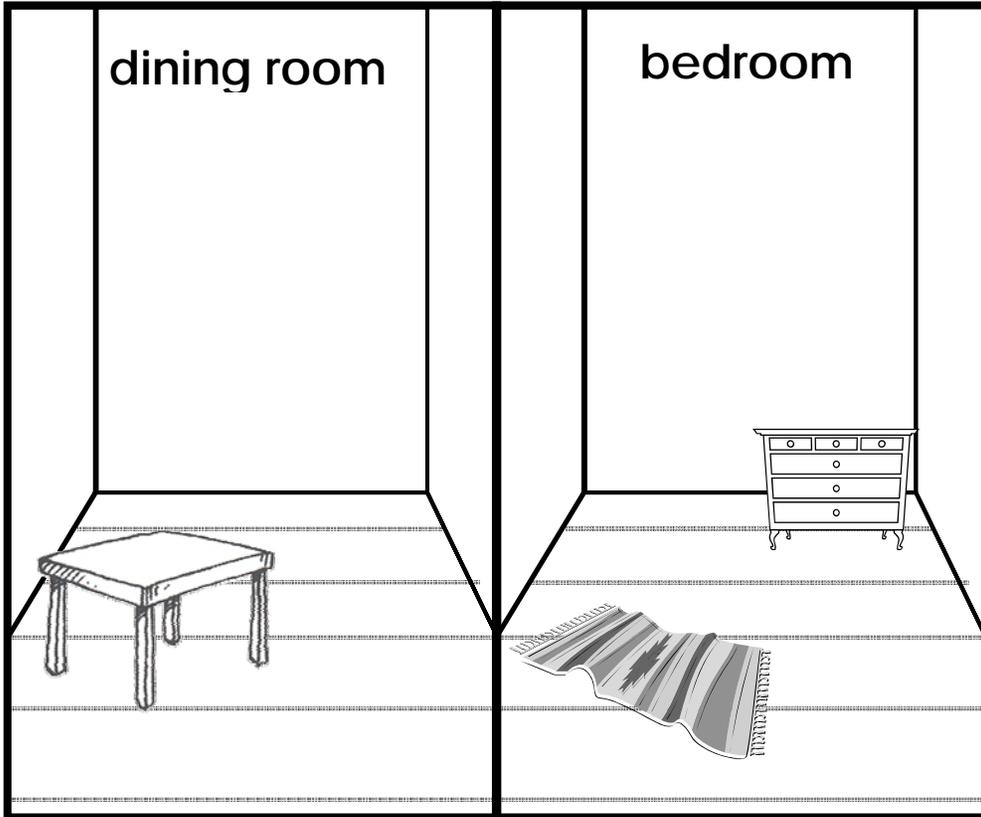
# Is there / Are there...?

**B** Look at the two rooms 👁️👁️. Ask your friend. 👤👤



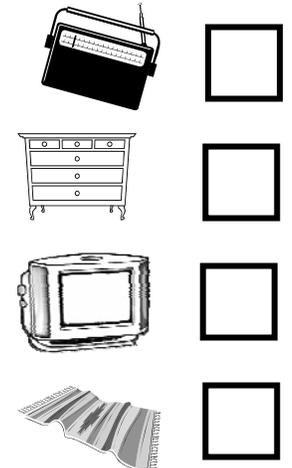
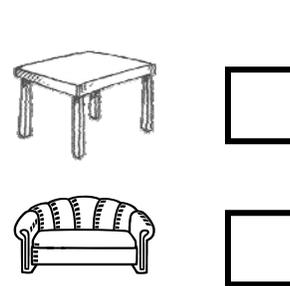
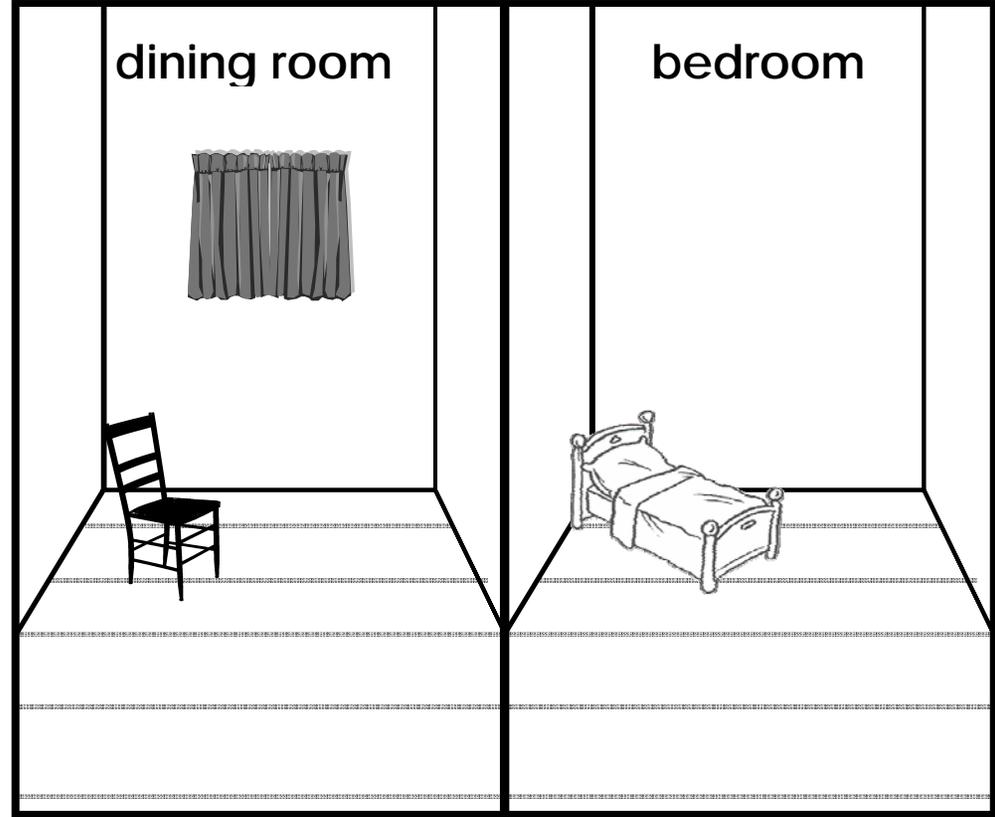
# Is there / Are there...?

**A** Look at the two rooms 👁️👁️. Ask your friend. 👤👤



# Is there / Are there...?

**B** Look at the two rooms 👁️👁️. Ask your friend. 👤👤



# INFORMATION TRANSFER

Type of activity	Worksheet
Interaction Pattern	Pair work
Vocabulary	Sofa- toilet - sink - table - bed - TV - bookcase - curtains - clock - window - chair - rug - tub - radio - dresser - bedroom - bathroom - living room - dining room
Language Skills	Speaking - Listening
Objectives	<ul style="list-style-type: none"> <li>➤ To ask a partner about their room. [Is there a rug in the living room]</li> <li>➤ To answer a question using [Yes there is / No there isn't] or [Yes there are / No there aren't].</li> </ul>
Accompanying resources	Worksheet - Word bank
Teacher instructions	<ul style="list-style-type: none"> <li>✓ Provide a pair of students with a (Students A) worksheet and Students (B worksheet).</li> <li>✓ Student A asks about the first room. Put a tick next to the picture if the answer is yes, and a cross if the answer is no.</li> <li>✓ Student B takes his turn in asking.</li> <li>✓ Both students draw the picture that has a tick.</li> </ul>